**Q1: August 9-October 8, 2020 Q2: October 18-December 17, 2020**

**Q3: January 3-March 11, 2021 Q4: March 21-May 27, 2021**

**Grading Policy**

I have a NO ZERO grading policy! You don’t have to ask if an assignment is worth a grade, because it is. You will succeed in my class if you do the work! My grading policy is as follows:

**A: 100-93, B: 92-85, C: 84- 75, D: 74-70, F: 69-65, I: 64-0**

World History Grading



 

**Microsoft Teams:**  Microsoft Teams is a simple way for you to stay informed and up to date with what is happening in your class. You will submit assignments, get reminders, extra credit, and important information regarding your World History Class. You can access Microsoft Teams from a computer, or you can download the app on your phone.

**Paper Heading: (Name, date, class/period, category/assignment)**

Ms. Roberts
August 5, 2020
Essay over Hitler
World History 1st Block

**Saving typed documents or Assignments submitted on Microsoft Teams:**

**(first initial, last name, name of the assignment)**

JRobertsHitlerEssay

**Online assignments** will be given often. Students will be expected to submit their assignment on time.

**Discussion Post:** Students will have a discussion topic posted to Microsoft Teams once a week. Students will be expected to respond to the topic. Typed responses will be worth 10 points: you must post a response (at least 50 words), and respond to two other people ( at least 25 words) in order to receive all 10 points.

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| Lunch & Learn will be Held once a week. **You must sign up prior to the day of the Lunch & Learn**. There will be a signup sheet by the front door of the classroom. Lunch & Learns are used for:TutoringExtra time to complete your assignmentExtra credit | You may retest or resubmit most assignments that have a grade of D or lower. **This does not apply to late work.** Please submit the Request to Retest/Resubmit form on the class website. I will decide if the assignment can be completed during a L&L or after-school.  | After-school tutoring will be for any student who needs additional assistance with any skill or assignment. Required tutoring will be each Tuesday and Thursday from 3:30-4:30 You may also sign up for individual tutoring on Friday’s. . **You must sign up prior to the day.**  |

Assignments with Due Dates

|  |  |  |
| --- | --- | --- |
| **Dates** | **Assignments** | **Standards Covered** |
| *Week 1**August 9-13* | Assignment will be filled in after the Lesson Plan is edited.   | 1. Key Concept: Principles of Geography

**G.1Intro & G.1A** |
| *Week 2**August 16-20* | Assignment will be filled in after the Lesson Plan is edited. .  | 1. Key Concept: Principles of Geography

**G.1B & G.1C**  |
| *Week 3**August 23-27* | *Assignment TBA* | 1. Key Concept: Regionalization

G.2Intro & G.2A  |
| *Week 4**August & September 30-3* | **Assignment TBA** | 2.Key Concept: Regionalization**G.2B & G.2C** |
| *Week 5**September 6-10**(No School 9/6/2020-Labor Day)* | **Assignment TBA**  | 1. Key Concept: Spatial Reorganization

 **G.3 Intro & G.3 A** |
| *Week 6**September 13-17**(Parent Teacher Conference 9/9/2020)* | *Assignment TBA* | 4.Key Concept: Spatial Reorganization**G.3B & G.3C**  |
| *Week 7**September 20-24* | *Assignment TBA* | Learning Checkpoint 1 <https://apclassroom.collegeboard.org/>  |
| *Week 8**September & October 27-1**(I will be out from September 30 thru October 4 )* | Assignment TBA | 4. key Concept: Human Adaptation to the Physical Environment **G.4 Intro & G.4 A** |
| *Week 9**October 4-8**1st 9 weeks end October 8 & Fall Break 11-15**We will stark on G.5 when we come back from break.*  | **Review & Assessment**  | **G.4B & G.4 C** |

**Behavior Contract
Class Rules**

1. **Respect** (includes being responsible, equal, silent, punctual, encouraging, cooperative, tolerant, and having mutual respect toward others)
2. **Attentive Listening** (listening and paying attention while the teacher is talking and not talking to others while a lesson is being taught)
3. **Appreciation / No “Checking”/Bullying** (having the right to ask questions and to learn during a lesson with no judgment)
4. **Participation** (working to your fullest potential and seeking help when needed)
5. **Engagement** (no cell phone usage during class. Phones must be turned in at the Electronics Table in the mornings).

**Consequences for Not Complying with Classroom Rules and Procedures:**

* Students will receive a verbal warning.
* Students will receive a one on one conference in the hall.
* Students will receive alternative seating arrangements and complete a reflection sheet.
* Students will be referred to the office.
* For severe disruptions students will be sent to the office immediately.
* When serving a detention, students must wait for the teacher to arrive at the front of the school building. Failure to arrive for detention will result in further consequences.

My signature verifies that I have read and understood the expectations in Mrs. J. Roberts’ class. Failure to comply with the class rules will result in consequences.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Contract

**Classroom Procedures**

1. Be prepared for class both academically & physically (pen or pencil and paper in hand).
2. Begin Bell Work at the 60-second warning bell.
3. Do not walk or talk during instruction unless instructed to do so.
4. Remain silent and actively listen when others are talking.
5. Students may not use the restroom during the first 15 minutes and last 15 minutes of class or when the teacher is explaining concepts to the class.
6. Class attendance is mandatory. When absent, it is the student’s responsibility to obtain missed information.
7. When the dismissal bell rings, students must remain seated and quiet until the teacher dismisses them.
8. Before leaving class, students must clean their work area.
9. During fire or other emergency drills, students will follow the teacher’s instructions

My signature verifies that I have read and understood the expectations in Mrs. J Roberts’s class. I understand that if I adhere to the procedures, I WILL PASS World History! Failure to comply with the class rules will result in consequences.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_